

MASTERS IN ECONOMICS FOR NON ECONOMICS MAJORS

MASTERS IN ECONOMICS FOR NON ECONOMICS MAJORS PROGRAMS HAVE BECOME INCREASINGLY POPULAR AS MORE STUDENTS FROM DIVERSE ACADEMIC BACKGROUNDS SEEK ADVANCED KNOWLEDGE IN ECONOMICS. THESE SPECIALIZED MASTER'S DEGREES CATER SPECIFICALLY TO INDIVIDUALS WHO DID NOT MAJOR IN ECONOMICS DURING THEIR UNDERGRADUATE STUDIES BUT WISH TO PIVOT THEIR CAREERS OR DEEPEN THEIR UNDERSTANDING OF ECONOMIC THEORY, QUANTITATIVE METHODS, AND POLICY ANALYSIS. PURSUING A MASTER'S IN ECONOMICS FOR NON ECONOMICS MAJORS OFFERS COMPREHENSIVE TRAINING THAT BRIDGES FOUNDATIONAL GAPS, EQUIPPING STUDENTS WITH THE SKILLS NEEDED FOR ANALYTICAL ROLES IN FINANCE, GOVERNMENT, INTERNATIONAL ORGANIZATIONS, AND ACADEMIA. THIS ARTICLE EXPLORES THE STRUCTURE, ADMISSION REQUIREMENTS, CURRICULUM, AND CAREER OUTCOMES ASSOCIATED WITH THESE PROGRAMS. ADDITIONALLY, IT PROVIDES INSIGHTS INTO PREPARATORY STEPS NON-ECONOMICS GRADUATES SHOULD TAKE TO ENSURE SUCCESS IN GRADUATE-LEVEL ECONOMICS STUDIES. THE FOLLOWING SECTIONS OUTLINE KEY ASPECTS OF PURSUING A MASTER'S IN ECONOMICS FOR NON ECONOMICS MAJORS.

- UNDERSTANDING MASTERS IN ECONOMICS FOR NON ECONOMICS MAJORS
- ADMISSION REQUIREMENTS AND PREREQUISITES
- CURRICULUM AND COURSEWORK STRUCTURE
- SKILLS DEVELOPED IN THE PROGRAM
- CAREER OPPORTUNITIES AND OUTCOMES
- TIPS FOR NON ECONOMICS MAJORS TO SUCCEED

UNDERSTANDING MASTERS IN ECONOMICS FOR NON ECONOMICS MAJORS

PROGRAM OVERVIEW

A MASTER'S IN ECONOMICS FOR NON ECONOMICS MAJORS IS DESIGNED TO PROVIDE RIGOROUS TRAINING IN ECONOMIC THEORY, QUANTITATIVE ANALYSIS, AND APPLIED ECONOMICS FOR STUDENTS LACKING A FORMAL ECONOMICS BACKGROUND. THESE PROGRAMS RECOGNIZE THAT MANY APPLICANTS COME FROM DIVERSE DISCIPLINES SUCH AS ENGINEERING, MATHEMATICS, BUSINESS, POLITICAL SCIENCE, OR SOCIAL SCIENCES, AND THEREFORE INCLUDE FOUNDATIONAL COURSES TO BUILD NECESSARY ECONOMIC KNOWLEDGE. THE GOAL IS TO ENABLE STUDENTS TO GRASP COMPLEX ECONOMIC MODELS AND DATA ANALYSIS TECHNIQUES, PREPARING THEM FOR PROFESSIONAL OR ACADEMIC PURSUITS IN ECONOMICS-RELATED FIELDS.

IMPORTANCE OF SPECIALIZED PROGRAMS

TRADITIONAL ECONOMICS MASTER'S PROGRAMS OFTEN ASSUME PRIOR KNOWLEDGE OF MICROECONOMICS, MACROECONOMICS, AND ECONOMETRICS, WHICH CAN BE A BARRIER FOR NON ECONOMICS MAJORS. SPECIALIZED MASTER'S PROGRAMS CATER TO THIS GAP BY OFFERING BRIDGING COURSES THAT COVER ESSENTIAL PRINCIPLES AND METHODS. THIS TAILORED APPROACH ENSURES THAT STUDENTS DEVELOP A STRONG CONCEPTUAL AND ANALYTICAL FOUNDATION, ALLOWING THEM TO KEEP PACE WITH MORE ADVANCED TOPICS. MOREOVER, THESE PROGRAMS OFTEN EMPHASIZE PRACTICAL APPLICATIONS AND REAL-WORLD PROBLEM-SOLVING TO ENHANCE EMPLOYABILITY.

ADMISSION REQUIREMENTS AND PREREQUISITES

ACADEMIC BACKGROUND AND GPA

APPLICANTS TO A MASTER'S IN ECONOMICS FOR NON ECONOMICS MAJORS GENERALLY NEED A BACHELOR'S DEGREE IN ANY DISCIPLINE WITH A COMPETITIVE GPA. WHILE NO PRIOR ECONOMICS COURSEWORK IS REQUIRED, INSTITUTIONS OFTEN LOOK FOR EVIDENCE OF QUANTITATIVE SKILLS AND ACADEMIC RIGOR. SOME PROGRAMS MAY HAVE MINIMUM GPA REQUIREMENTS, TYPICALLY AROUND 3.0 ON A 4.0 SCALE, REFLECTING THE PROGRAM'S DEMAND FOR STRONG ACADEMIC PERFORMANCE.

MATHEMATICS AND QUANTITATIVE SKILLS

SINCE ECONOMICS HEAVILY RELIES ON MATHEMATICAL AND STATISTICAL METHODS, MOST PROGRAMS REQUIRE APPLICANTS TO DEMONSTRATE PROFICIENCY IN CALCULUS, LINEAR ALGEBRA, AND STATISTICS. IF THESE COURSES WERE NOT PART OF THE UNDERGRADUATE CURRICULUM, APPLICANTS MAY NEED TO COMPLETE PREREQUISITE COURSES BEFORE OR DURING THE EARLY STAGES OF THE MASTER'S PROGRAM. SOME UNIVERSITIES OFFER ONLINE OR SUMMER COURSES TO HELP STUDENTS MEET THESE REQUIREMENTS.

STANDARDIZED TESTS AND APPLICATION MATERIALS

MANY PROGRAMS REQUIRE GRADUATE RECORD EXAMINATION (GRE) SCORES, ESPECIALLY IN THE QUANTITATIVE SECTION, TO ASSESS APPLICANTS' ANALYTICAL CAPABILITIES. A STRONG QUANTITATIVE SCORE CAN SIGNIFICANTLY ENHANCE AN APPLICATION FROM A NON ECONOMICS MAJOR. ADDITIONALLY, APPLICANTS MUST SUBMIT LETTERS OF RECOMMENDATION, A STATEMENT OF PURPOSE DETAILING THEIR MOTIVATION FOR PURSUING ECONOMICS, AND ACADEMIC TRANSCRIPTS. SOME PROGRAMS MAY ALSO REQUEST A RESUME OR CURRICULUM VITAE OUTLINING RELEVANT WORK OR RESEARCH EXPERIENCE.

CURRICULUM AND COURSEWORK STRUCTURE

FOUNDATIONAL COURSES

THE CURRICULUM OF A MASTER'S IN ECONOMICS FOR NON ECONOMICS MAJORS TYPICALLY BEGINS WITH FOUNDATIONAL COURSES THAT INTRODUCE KEY ECONOMIC CONCEPTS AND QUANTITATIVE TECHNIQUES. THESE COURSES INCLUDE PRINCIPLES OF MICROECONOMICS AND MACROECONOMICS, MATHEMATICAL ECONOMICS, AND INTRODUCTORY ECONOMETRICS. THE OBJECTIVE IS TO BUILD A SOLID BASE SO STUDENTS CAN TACKLE MORE ADVANCED TOPICS CONFIDENTLY.

ADVANCED ECONOMICS TOPICS

FOLLOWING THE FOUNDATIONAL STAGE, STUDENTS ENGAGE WITH MORE SPECIALIZED SUBJECTS SUCH AS GAME THEORY, LABOR ECONOMICS, INTERNATIONAL TRADE, MONETARY ECONOMICS, AND ADVANCED ECONOMETRICS. THE COURSEWORK BALANCES THEORETICAL MODELS WITH EMPIRICAL ANALYSIS, OFTEN REQUIRING EXTENSIVE USE OF STATISTICAL SOFTWARE FOR DATA HANDLING AND INTERPRETATION. MANY PROGRAMS ALSO INCORPORATE POLICY-ORIENTED MODULES TO ANALYZE ECONOMIC ISSUES IN REAL-WORLD CONTEXTS.

CAPSTONE PROJECTS AND RESEARCH

TO CONSOLIDATE LEARNING, STUDENTS MAY BE REQUIRED TO COMPLETE A THESIS OR CAPSTONE PROJECT INVOLVING INDEPENDENT ECONOMIC RESEARCH OR APPLIED ANALYSIS. THIS COMPONENT ALLOWS STUDENTS TO DEMONSTRATE THEIR MASTERY OF ECONOMIC METHODS AND THEIR ABILITY TO ADDRESS COMPLEX ECONOMIC QUESTIONS. COLLABORATIVE PROJECTS

AND INTERNSHIPS MAY ALSO BE PART OF THE CURRICULUM, PROVIDING PRACTICAL EXPERIENCE AND NETWORKING OPPORTUNITIES.

SKILLS DEVELOPED IN THE PROGRAM

ANALYTICAL AND QUANTITATIVE SKILLS

ONE OF THE PRIMARY OUTCOMES OF A MASTER'S IN ECONOMICS FOR NON ECONOMICS MAJORS IS THE DEVELOPMENT OF STRONG ANALYTICAL SKILLS. STUDENTS LEARN TO CONSTRUCT AND EVALUATE ECONOMIC MODELS, INTERPRET DATA USING ECONOMETRIC TECHNIQUES, AND MAKE EVIDENCE-BASED DECISIONS. THESE QUANTITATIVE COMPETENCIES ARE ESSENTIAL FOR CAREERS IN RESEARCH, CONSULTING, FINANCE, AND POLICY ANALYSIS.

CRITICAL THINKING AND PROBLEM SOLVING

ECONOMICS EDUCATION EMPHASIZES CRITICAL THINKING BY REQUIRING STUDENTS TO ASSESS ASSUMPTIONS, ANALYZE INCENTIVES, AND EVALUATE THE IMPLICATIONS OF ECONOMIC POLICIES. THIS TRAINING ENHANCES PROBLEM-SOLVING SKILLS APPLICABLE ACROSS VARIOUS INDUSTRIES AND ROLES WHERE STRATEGIC DECISION-MAKING IS CRUCIAL.

COMMUNICATION AND PRESENTATION

EFFECTIVE COMMUNICATION IS VITAL FOR ECONOMISTS TO SHARE THEIR FINDINGS WITH DIVERSE AUDIENCES. MASTER'S PROGRAMS OFTEN INCLUDE COURSEWORK OR WORKSHOPS ON PRESENTING COMPLEX INFORMATION CLEARLY, WRITING POLICY BRIEFS, AND PREPARING REPORTS. THESE SKILLS ARE VALUABLE FOR ROLES IN ACADEMIA, GOVERNMENT AGENCIES, AND PRIVATE SECTOR ORGANIZATIONS.

CAREER OPPORTUNITIES AND OUTCOMES

JOB PROSPECTS FOR GRADUATES

GRADUATES WITH A MASTER'S IN ECONOMICS FOR NON ECONOMICS MAJORS ARE WELL-POSITIONED FOR A RANGE OF CAREERS IN BOTH THE PUBLIC AND PRIVATE SECTORS. COMMON ROLES INCLUDE ECONOMIC ANALYST, FINANCIAL CONSULTANT, POLICY ADVISOR, DATA ANALYST, AND MARKET RESEARCHER. EMPLOYERS VALUE THE ANALYTICAL RIGOR AND PROBLEM-SOLVING ABILITIES THAT THESE GRADUATES BRING TO THEIR ORGANIZATIONS.

INDUSTRIES HIRING ECONOMICS GRADUATES

ECONOMICS GRADUATES FIND OPPORTUNITIES ACROSS VARIOUS INDUSTRIES SUCH AS BANKING AND FINANCE, GOVERNMENT AND PUBLIC POLICY, INTERNATIONAL DEVELOPMENT, CONSULTING FIRMS, AND ACADEMIC INSTITUTIONS. THE VERSATILITY OF ECONOMICS TRAINING ALLOWS FOR ADAPTABILITY IN EMERGING FIELDS LIKE DATA SCIENCE, ENVIRONMENTAL ECONOMICS, AND BEHAVIORAL ECONOMICS.

FURTHER EDUCATION AND RESEARCH

SOME GRADUATES PURSUE DOCTORAL STUDIES IN ECONOMICS OR RELATED FIELDS TO DEEPEN THEIR EXPERTISE AND ENGAGE IN ADVANCED RESEARCH. A MASTER'S DEGREE FROM A SPECIALIZED PROGRAM PROVIDES THE NECESSARY FOUNDATION TO SUCCEED IN PHD PROGRAMS AND CONTRIBUTE TO SCHOLARLY WORK IN ECONOMICS.

TIPS FOR NON ECONOMICS MAJORS TO SUCCEED

STRENGTHEN QUANTITATIVE FOUNDATIONS

TO EXCEL IN A MASTER'S IN ECONOMICS FOR NON ECONOMICS MAJORS, STUDENTS SHOULD PROACTIVELY STRENGTHEN THEIR MATH AND STATISTICS SKILLS. ENGAGING IN PREPARATORY COURSES OR SELF-STUDY IN CALCULUS, LINEAR ALGEBRA, AND PROBABILITY WILL FACILITATE BETTER COMPREHENSION OF ECONOMIC MODELS AND ECONOMETRIC METHODS.

UTILIZE ACADEMIC RESOURCES

TAKING ADVANTAGE OF TUTORING SERVICES, STUDY GROUPS, AND FACULTY OFFICE HOURS CAN SIGNIFICANTLY AID UNDERSTANDING OF CHALLENGING CONCEPTS. MANY PROGRAMS ALSO OFFER WORKSHOPS AND SEMINARS TAILORED FOR STUDENTS TRANSITIONING FROM NON ECONOMICS BACKGROUNDS.

ENGAGE WITH PRACTICAL APPLICATIONS

APPLYING THEORETICAL KNOWLEDGE TO REAL-WORLD ECONOMIC ISSUES THROUGH INTERNSHIPS, RESEARCH PROJECTS, OR CASE STUDIES ENHANCES LEARNING AND BUILDS A PROFESSIONAL PORTFOLIO. THIS APPROACH ALSO IMPROVES EMPLOYABILITY BY DEMONSTRATING PRACTICAL EXPERIENCE TO POTENTIAL EMPLOYERS.

DEVELOP STRONG TIME MANAGEMENT

GRADUATE ECONOMICS PROGRAMS ARE DEMANDING AND REQUIRE EFFECTIVE TIME MANAGEMENT SKILLS. BALANCING COURSEWORK, ASSIGNMENTS, AND RESEARCH COMMITMENTS WITH PERSONAL RESPONSIBILITIES IS CRUCIAL FOR ACADEMIC SUCCESS.

NETWORK WITHIN THE ECONOMICS COMMUNITY

BUILDING CONNECTIONS WITH PEERS, FACULTY, AND PROFESSIONALS IN ECONOMICS CAN PROVIDE VALUABLE MENTORSHIP AND CAREER OPPORTUNITIES. PARTICIPATING IN ECONOMICS CLUBS, CONFERENCES, AND SEMINARS FOSTERS A SUPPORTIVE LEARNING ENVIRONMENT AND PROFESSIONAL GROWTH.

- MASTERS IN ECONOMICS FOR NON ECONOMICS MAJORS PROVIDE ESSENTIAL TRAINING FOR DIVERSE ACADEMIC BACKGROUNDS.
- ADMISSION TYPICALLY REQUIRES QUANTITATIVE PROFICIENCY AND ACADEMIC RIGOR.
- CURRICULUMS INCLUDE FOUNDATIONAL COURSES, ADVANCED TOPICS, AND RESEARCH COMPONENTS.
- KEY SKILLS DEVELOPED INCLUDE ANALYTICAL THINKING, QUANTITATIVE ANALYSIS, AND COMMUNICATION.
- CAREER PROSPECTS SPAN FINANCE, POLICY, RESEARCH, AND MORE.
- SUCCESS DEPENDS ON STRENGTHENING MATH SKILLS, LEVERAGING RESOURCES, AND PROFESSIONAL NETWORKING.

FREQUENTLY ASKED QUESTIONS

CAN NON-ECONOMICS MAJORS APPLY FOR A MASTER'S IN ECONOMICS?

YES, MANY UNIVERSITIES ACCEPT NON-ECONOMICS MAJORS FOR A MASTER'S IN ECONOMICS, OFTEN REQUIRING THEM TO COMPLETE PREREQUISITE COURSES IN ECONOMICS AND MATHEMATICS.

WHAT BACKGROUND KNOWLEDGE IS NEEDED FOR A MASTER'S IN ECONOMICS IF I AM NOT AN ECONOMICS MAJOR?

NON-ECONOMICS MAJORS TYPICALLY NEED A STRONG FOUNDATION IN MATHEMATICS, STATISTICS, AND SOME INTRODUCTORY ECONOMICS COURSES TO SUCCEED IN A PROGRAM.

ARE THERE BRIDGE OR PREPARATORY COURSES FOR NON-ECONOMICS MAJORS BEFORE STARTING A MASTER'S IN ECONOMICS?

YES, MANY PROGRAMS OFFER BRIDGE COURSES OR RECOMMEND ONLINE CLASSES IN MICROECONOMICS, MACROECONOMICS, CALCULUS, AND STATISTICS TO PREPARE NON-ECONOMICS STUDENTS.

HOW LONG DOES IT TAKE FOR NON-ECONOMICS MAJORS TO COMPLETE A MASTER'S IN ECONOMICS?

IT USUALLY TAKES 1 TO 2 YEARS, BUT NON-ECONOMICS MAJORS MIGHT NEED EXTRA TIME TO COMPLETE PREREQUISITE COURSES, POTENTIALLY EXTENDING THE DURATION.

WHAT CAREER OPPORTUNITIES ARE AVAILABLE AFTER A MASTER'S IN ECONOMICS FOR NON-ECONOMICS GRADUATES?

GRADUATES CAN PURSUE ROLES IN FINANCE, CONSULTING, POLICY ANALYSIS, DATA ANALYTICS, AND RESEARCH, AMONG OTHERS, LEVERAGING THEIR NEW ECONOMICS EXPERTISE.

IS A BACKGROUND IN ECONOMICS NECESSARY TO GET ADMITTED TO TOP MASTER'S PROGRAMS IN ECONOMICS?

WHILE HELPFUL, A STRONG QUANTITATIVE BACKGROUND AND DEMONSTRATED INTEREST CAN COMPENSATE FOR LACK OF PRIOR ECONOMICS COURSEWORK IN TOP PROGRAMS.

HOW CAN NON-ECONOMICS MAJORS STRENGTHEN THEIR APPLICATION FOR A MASTER'S IN ECONOMICS?

THEY SHOULD HIGHLIGHT RELEVANT QUANTITATIVE SKILLS, TAKE FOUNDATIONAL ECONOMICS COURSES, GAIN RELATED WORK EXPERIENCE, AND PERFORM WELL ON STANDARDIZED TESTS LIKE THE GRE.

ADDITIONAL RESOURCES

1. *FREAKONOMICS: A ROGUE ECONOMIST EXPLORES THE HIDDEN SIDE OF EVERYTHING*

THIS BOOK BY STEVEN D. LEVITT AND STEPHEN J. DUBNER USES ECONOMIC THEORY TO EXPLORE AND EXPLAIN REAL-WORLD PHENOMENA IN UNCONVENTIONAL WAYS. IT IS ACCESSIBLE TO READERS WITHOUT A BACKGROUND IN ECONOMICS AND ENCOURAGES CRITICAL THINKING ABOUT INCENTIVES AND HUMAN BEHAVIOR. THE ENGAGING STORYTELLING MAKES COMPLEX ECONOMIC CONCEPTS RELATABLE AND ENTERTAINING.

2. *BASIC ECONOMICS: A COMMON SENSE GUIDE TO THE ECONOMY*

AUTHORED BY THOMAS SOWELL, THIS BOOK SERVES AS AN EXCELLENT INTRODUCTION TO ECONOMIC PRINCIPLES FOR BEGINNERS. IT AVOIDS JARGON AND TECHNICAL DETAILS, FOCUSING INSTEAD ON CLEAR EXPLANATIONS AND PRACTICAL EXAMPLES. READERS WILL GAIN A FOUNDATIONAL UNDERSTANDING OF HOW ECONOMIES FUNCTION AND THE IMPACT OF ECONOMIC POLICIES.

3. *THE UNDERCOVER ECONOMIST*

TIM HARFORD'S BOOK REVEALS THE ECONOMIC FORCES BEHIND EVERYDAY LIFE, FROM COFFEE PRICING TO TRAFFIC JAMS. IT IS WRITTEN IN A CONVERSATIONAL STYLE THAT MAKES ECONOMICS APPROACHABLE FOR NON-SPECIALISTS. THE BOOK HELPS READERS DEVELOP AN ECONOMIC PERSPECTIVE ON DECISION-MAKING AND MARKET BEHAVIOR.

4. *ECONOMICS IN ONE LESSON*

HENRY HAZLITT'S CLASSIC TEXT DISTILLS ECONOMIC THINKING INTO A SINGLE, CLEAR LESSON ABOUT THE CONSEQUENCES OF ECONOMIC DECISIONS. IT EMPHASIZES THE IMPORTANCE OF CONSIDERING BOTH IMMEDIATE AND LONG-TERM EFFECTS OF POLICIES. THIS BOOK IS IDEAL FOR THOSE NEW TO ECONOMICS WHO WANT TO GRASP FUNDAMENTAL CONCEPTS QUICKLY.

5. *THINKING, FAST AND SLOW*

WHILE NOT STRICTLY AN ECONOMICS BOOK, DANIEL KAHNEMAN'S EXPLORATION OF HUMAN DECISION-MAKING IS HIGHLY RELEVANT TO ECONOMIC BEHAVIOR. IT DISCUSSES THE TWO SYSTEMS OF THOUGHT THAT DRIVE OUR CHOICES, SHEDDING LIGHT ON BIASES AND HEURISTICS. UNDERSTANDING THESE CONCEPTS IS VALUABLE FOR ECONOMICS STUDENTS INTERESTED IN BEHAVIORAL ECONOMICS.

6. *THE ARMCHAIR ECONOMIST: ECONOMICS AND EVERYDAY LIFE*

STEVEN E. LANDSBURG EXPLAINS ECONOMIC PRINCIPLES THROUGH EVERYDAY SCENARIOS AND PUZZLES, MAKING THE SUBJECT BOTH FUN AND INFORMATIVE. THE BOOK ENCOURAGES READERS TO THINK LIKE ECONOMISTS BY ANALYZING INCENTIVES AND TRADE-OFFS. IT'S A GREAT RESOURCE FOR NON-ECONOMICS MAJORS SEEKING PRACTICAL INSIGHT.

7. *MISBEHAVING: THE MAKING OF BEHAVIORAL ECONOMICS*

RICHARD H. THALER RECOUNTS THE DEVELOPMENT OF BEHAVIORAL ECONOMICS, BLENDING ECONOMICS WITH PSYCHOLOGY TO BETTER UNDERSTAND HUMAN BEHAVIOR. THE BOOK IS ACCESSIBLE AND FILLED WITH ANECDOTES, SHOWING HOW TRADITIONAL ECONOMIC MODELS ARE ENHANCED BY INCORPORATING REAL-WORLD DECISION-MAKING QUIRKS. IT'S IDEAL FOR THOSE INTERESTED IN THE EVOLUTION OF ECONOMIC THOUGHT.

8. *PRINCIPLES OF ECONOMICS FOR NON-ECONOMISTS*

THIS TEXTBOOK-STYLE BOOK OFFERS A CONCISE OVERVIEW OF KEY ECONOMIC PRINCIPLES TAILORED FOR READERS WITHOUT PRIOR ECONOMICS TRAINING. IT COVERS MICROECONOMICS AND MACROECONOMICS FUNDAMENTALS, USING CLEAR LANGUAGE AND PRACTICAL EXAMPLES. PERFECT FOR NON-MAJORS PREPARING TO ENGAGE WITH GRADUATE-LEVEL ECONOMIC MATERIAL.

9. *ECONOMICS FOR THE COMMON GOOD*

JEAN TIROLE, A NOBEL LAUREATE, DISCUSSES HOW ECONOMICS CAN ADDRESS SOCIETAL CHALLENGES AND IMPROVE PUBLIC POLICY. THE BOOK IS WRITTEN TO BE ACCESSIBLE TO A BROAD AUDIENCE AND EMPHASIZES THE ROLE OF ECONOMICS IN EVERYDAY LIFE AND GOVERNANCE. IT INSPIRES READERS TO CONSIDER THE ETHICAL AND PRACTICAL IMPLICATIONS OF ECONOMIC DECISIONS.

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