

WISC-V MANUAL

WISC-V MANUAL IS AN ESSENTIAL RESOURCE FOR PSYCHOLOGISTS, EDUCATORS, AND CLINICIANS WHO ADMINISTER AND INTERPRET THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN, FIFTH EDITION (WISC-V). THIS MANUAL PROVIDES COMPREHENSIVE GUIDANCE ON ADMINISTERING THE COGNITIVE ASSESSMENT, SCORING PROCEDURES, AND INTERPRETING RESULTS TO ENSURE ACCURATE EVALUATION OF CHILDREN'S INTELLECTUAL ABILITIES. THE WISC-V MANUAL OUTLINES THE THEORETICAL FOUNDATIONS, TECHNICAL PROPERTIES, NORMATIVE DATA, AND CLINICAL APPLICATIONS OF THE TEST. IT ALSO DETAILS THE TEST STRUCTURE, SUBTESTS, AND COMPOSITE SCORES TO HELP PROFESSIONALS UNDERSTAND THE COGNITIVE DOMAINS ASSESSED. THIS ARTICLE WILL EXPLORE THE KEY COMPONENTS OF THE WISC-V MANUAL, ITS ADMINISTRATION PROTOCOLS, SCORING METHODS, AND THE INTERPRETATION FRAMEWORK FOR PRACTITIONERS. ADDITIONALLY, IT WILL HIGHLIGHT THE IMPORTANCE OF THE MANUAL IN MAINTAINING STANDARDIZED TESTING PRACTICES AND ENSURING ASSESSMENT RELIABILITY AND VALIDITY.

- OVERVIEW OF THE WISC-V MANUAL
- ADMINISTRATION AND SCORING GUIDELINES
- STRUCTURE AND CONTENT OF THE WISC-V
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OVERVIEW OF THE WISC-V MANUAL

THE WISC-V MANUAL SERVES AS THE OFFICIAL GUIDE FOR ADMINISTERING AND INTERPRETING THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN, FIFTH EDITION. IT PROVIDES DETAILED INSTRUCTIONS TO ENSURE STANDARDIZED ADMINISTRATION ACROSS DIVERSE TESTING SETTINGS. THE MANUAL IS DESIGNED TO ASSIST PROFESSIONALS IN OBTAINING ACCURATE AND RELIABLE INTELLIGENCE SCORES FOR CHILDREN AGED 6 TO 16 YEARS. IT ENCOMPASSES BACKGROUND INFORMATION ON THE DEVELOPMENT AND REVISION OF THE WISC-V, HIGHLIGHTING IMPROVEMENTS OVER PREVIOUS EDITIONS. THE MANUAL ALSO INCLUDES INFORMATION ON THE NORMATIVE SAMPLE, TEST RELIABILITY, VALIDITY, AND RECOMMENDED USAGE OF THE ASSESSMENT TOOL.

PURPOSE AND SCOPE

THE PRIMARY PURPOSE OF THE WISC-V MANUAL IS TO FACILITATE PRECISE ADMINISTRATION AND INTERPRETATION OF THE TEST. IT COVERS THE FULL SCOPE OF THE ASSESSMENT, INCLUDING COGNITIVE DOMAINS SUCH AS VERBAL COMPREHENSION, VISUAL-SPATIAL SKILLS, FLUID REASONING, WORKING MEMORY, AND PROCESSING SPEED. THE MANUAL ENSURES THAT EXAMINERS UNDERSTAND HOW TO ADMINISTER SUBTESTS, RECORD RESPONSES, AND CALCULATE COMPOSITE SCORES ACCURATELY. IT ALSO ADDRESSES ETHICAL CONSIDERATIONS AND BEST PRACTICES IN TESTING.

DEVELOPMENT AND NORMING

THE MANUAL DETAILS THE RIGOROUS DEVELOPMENT PROCESS UNDERTAKEN FOR THE WISC-V, INCLUDING EXTENSIVE NORMING STUDIES CONDUCTED WITH A REPRESENTATIVE SAMPLE OF THE U.S. POPULATION. THIS SECTION EXPLAINS THE DEMOGRAPHIC BREAKDOWN OF THE NORMATIVE SAMPLE, WHICH ALLOWS FOR ACCURATE AGE-BASED COMPARISONS. THE MANUAL ALSO DISCUSSES CULTURAL AND LINGUISTIC CONSIDERATIONS TAKEN INTO ACCOUNT DURING TEST CREATION TO ENHANCE THE RELEVANCE AND FAIRNESS OF THE ASSESSMENT.

ADMINISTRATION AND SCORING GUIDELINES

THE WISC-V MANUAL PROVIDES EXPLICIT INSTRUCTIONS FOR EXAMINERS ON HOW TO ADMINISTER THE INDIVIDUAL SUBTESTS EFFICIENTLY AND ACCURATELY. PROPER ADMINISTRATION IS CRITICAL TO ENSURE THE VALIDITY OF THE RESULTS AND TO MINIMIZE EXAMINER BIAS OR ERROR. THE MANUAL INCLUDES DETAILED SCRIPTS, TIMING GUIDELINES, AND SCORING RULES FOR EACH SUBTEST. IT ALSO OUTLINES PROCEDURES FOR HANDLING INTERRUPTIONS, INVALID RESPONSES, AND TEST MODIFICATIONS WHEN NECESSARY.

STEP-BY-STEP ADMINISTRATION PROCEDURES

EACH SUBTEST WITHIN THE WISC-V MANUAL INCLUDES A STANDARDIZED SCRIPT TO BE READ VERBATIM BY THE EXAMINER. THIS CONSISTENCY ENSURES UNIFORM TESTING CONDITIONS AND HELPS MAINTAIN TEST RELIABILITY. THE MANUAL INSTRUCTS EXAMINERS ON HOW TO PRESENT ITEMS, MANAGE RESPONSE TIMES, AND PROVIDE APPROPRIATE FEEDBACK OR PROMPTS. IT ALSO SPECIFIES HOW TO RECORD RAW SCORES AND BEHAVIORAL OBSERVATIONS DURING TESTING SESSIONS.

SCORING AND RAW SCORE CONVERSION

ONCE SUBTESTS ARE ADMINISTERED, THE MANUAL GUIDES EXAMINERS THROUGH THE SCORING PROCESS. RAW SCORES ARE TALLIED ACCORDING TO PRESCRIBED RULES, AND THE MANUAL PROVIDES CONVERSION TABLES TO TRANSLATE RAW SCORES INTO SCALED SCORES. THESE SCALED SCORES ARE ESSENTIAL FOR COMPARING INDIVIDUAL PERFORMANCE AGAINST NORMATIVE DATA. THE MANUAL ALSO EXPLAINS HOW TO DERIVE COMPOSITE INDEX SCORES AND THE FULL SCALE IQ, INTEGRATING MULTIPLE SUBTEST SCORES INTO MEANINGFUL COGNITIVE PROFILES.

STRUCTURE AND CONTENT OF THE WISC-V

THE WISC-V MANUAL THOROUGHLY DESCRIBES THE TEST'S STRUCTURE, DETAILING THE SPECIFIC SUBTESTS, INDEX SCORES, AND COMPOSITE SCORES THAT COMPRISE THE ASSESSMENT. THE WISC-V INCLUDES 16 SUBTESTS, WITH 10 PRIMARY SUBTESTS USED TO COMPUTE THE FIVE PRIMARY INDEX SCORES AND FULL SCALE IQ. THE MANUAL EXPLAINS THE COGNITIVE ABILITIES ASSESSED BY EACH SUBTEST AND THEIR RELEVANCE TO OVERALL INTELLECTUAL FUNCTIONING.

PRIMARY INDEX SCORES

THE MANUAL HIGHLIGHTS FIVE PRIMARY INDEX SCORES THAT PROVIDE A COMPREHENSIVE OVERVIEW OF A CHILD'S COGNITIVE STRENGTHS AND WEAKNESSES:

- **VERBAL COMPREHENSION INDEX (VCI):** MEASURES VERBAL REASONING, CONCEPT FORMATION, AND ACQUIRED KNOWLEDGE.
- **VISUAL SPATIAL INDEX (VSI):** ASSESSES SPATIAL PROCESSING AND VISUAL-MOTOR INTEGRATION.
- **FLUID REASONING INDEX (FRI):** EVALUATES INDUCTIVE AND QUANTITATIVE REASONING SKILLS.
- **WORKING MEMORY INDEX (WMI):** MEASURES ATTENTION, CONCENTRATION, AND MENTAL CONTROL.
- **PROCESSING SPEED INDEX (PSI):** ASSESSES SPEED AND ACCURACY OF VISUAL IDENTIFICATION AND DECISION-MAKING.

SUBTEST DESCRIPTIONS

THE WISC-V MANUAL ELABORATES ON EACH SUBTEST'S PURPOSE, ADMINISTRATION RULES, AND SCORING CRITERIA. FOR

EXAMPLE, THE VOCABULARY SUBTEST ASSESSES WORD KNOWLEDGE AND VERBAL CONCEPT FORMATION, WHILE THE BLOCK DESIGN SUBTEST MEASURES SPATIAL VISUALIZATION AND PROBLEM-SOLVING. THE MANUAL ENSURES THAT EXAMINERS UNDERSTAND THE NUANCES OF EACH SUBTEST TO ACCURATELY EVALUATE SPECIFIC COGNITIVE DOMAINS.

INTERPRETATION OF WISC-V SCORES

INTERPRETING THE RESULTS OBTAINED FROM WISC-V TESTING IS A CRITICAL FUNCTION DETAILED EXTENSIVELY IN THE MANUAL. IT PROVIDES GUIDANCE ON ANALYZING INDEX SCORES, IDENTIFYING COGNITIVE PROFILES, AND UNDERSTANDING THE IMPLICATIONS OF SCORE PATTERNS FOR DIAGNOSIS AND INTERVENTION PLANNING. THE MANUAL EMPHASIZES THE IMPORTANCE OF INTEGRATING TEST RESULTS WITH OTHER CLINICAL AND EDUCATIONAL INFORMATION.

SCORE PROFILES AND PATTERNS

THE MANUAL EXPLAINS HOW TO INTERPRET DISCREPANCIES AMONG INDEX SCORES, WHICH CAN REVEAL IMPORTANT INFORMATION ABOUT A CHILD'S COGNITIVE STRENGTHS AND WEAKNESSES. FOR EXAMPLE, A SIGNIFICANT DIFFERENCE BETWEEN THE VERBAL COMPREHENSION INDEX AND PROCESSING SPEED INDEX MIGHT INDICATE SPECIFIC LEARNING CHALLENGES. THE MANUAL INCLUDES CASE EXAMPLES ILLUSTRATING HOW TO USE SCORE PROFILES TO SUPPORT DIFFERENTIAL DIAGNOSIS AND INDIVIDUALIZED RECOMMENDATIONS.

RELIABILITY AND CONFIDENCE INTERVALS

UNDERSTANDING THE RELIABILITY OF SCORES IS ESSENTIAL FOR ACCURATE INTERPRETATION. THE WISC-V MANUAL PROVIDES RELIABILITY COEFFICIENTS AND INSTRUCTIONS ON CALCULATING CONFIDENCE INTERVALS AROUND SCORES. THIS ALLOWS EXAMINERS TO ACCOUNT FOR MEASUREMENT ERROR AND MAKE INFORMED DECISIONS BASED ON THE STABILITY OF THE CHILD'S PERFORMANCE.

TECHNICAL AND PSYCHOMETRIC INFORMATION

THE WISC-V MANUAL INCLUDES A COMPREHENSIVE SECTION ON THE TECHNICAL PROPERTIES AND PSYCHOMETRIC FOUNDATIONS OF THE TEST. THIS INFORMATION SUPPORTS THE CREDIBILITY AND SCIENTIFIC RIGOR OF THE ASSESSMENT TOOL. THE MANUAL DETAILS THE STATISTICAL ANALYSES USED TO VALIDATE THE WISC-V AND ENSURE ITS EFFECTIVENESS ACROSS DIVERSE POPULATIONS.

RELIABILITY AND VALIDITY STUDIES

THE MANUAL PRESENTS DATA ON INTERNAL CONSISTENCY, TEST-RETEST RELIABILITY, AND INTER-RATER RELIABILITY TO DEMONSTRATE THE STABILITY OF WISC-V SCORES. IT ALSO REVIEWS VARIOUS FORMS OF VALIDITY, INCLUDING CONTENT VALIDITY, CONSTRUCT VALIDITY, AND CRITERION-RELATED VALIDITY. THESE PSYCHOMETRIC PROPERTIES CONFIRM THAT THE WISC-V ACCURATELY MEASURES THE INTENDED COGNITIVE CONSTRUCTS.

NORMATIVE DATA AND STANDARDIZATION

THE WISC-V MANUAL PROVIDES DETAILED NORMATIVE DATA TABLES DERIVED FROM A STRATIFIED SAMPLE REPRESENTING THE U.S. POPULATION. THIS STANDARDIZATION PROCESS ENSURES THAT SCORES REFLECT TYPICAL DEVELOPMENT PATTERNS AND ACCOUNT FOR DEMOGRAPHIC VARIABLES SUCH AS AGE, GENDER, ETHNICITY, AND GEOGRAPHIC REGION. THE MANUAL EXPLAINS HOW EXAMINERS SHOULD APPLY NORMATIVE DATA IN SCORING AND INTERPRETATION.

CLINICAL AND EDUCATIONAL APPLICATIONS

THE WISC-V MANUAL OUTLINES THE PRACTICAL APPLICATIONS OF THE TEST IN CLINICAL, EDUCATIONAL, AND RESEARCH SETTINGS. IT EMPHASIZES THE ROLE OF THE WISC-V IN IDENTIFYING INTELLECTUAL DISABILITIES, LEARNING DISORDERS, AND GIFTEDNESS. THE MANUAL ALSO DISCUSSES HOW RESULTS CAN INFORM EDUCATIONAL PLANNING, INTERVENTION STRATEGIES, AND PROGRESS MONITORING.

USE IN DIAGNOSIS AND TREATMENT PLANNING

THE WISC-V MANUAL GUIDES CLINICIANS IN USING ASSESSMENT RESULTS TO SUPPORT DIAGNOSES SUCH AS ADHD, SPECIFIC LEARNING DISABILITIES, AND COGNITIVE IMPAIRMENTS. IT HIGHLIGHTS HOW COGNITIVE PROFILES CAN INFORM TAILORED INTERVENTION APPROACHES AND ACCOMMODATIONS TO OPTIMIZE A CHILD'S EDUCATIONAL OUTCOMES.

EDUCATIONAL PLACEMENT AND SUPPORT

IN EDUCATIONAL CONTEXTS, THE WISC-V MANUAL ASSISTS EDUCATORS AND SCHOOL PSYCHOLOGISTS IN DETERMINING ELIGIBILITY FOR SPECIAL EDUCATION SERVICES AND GIFTED PROGRAMS. THE MANUAL RECOMMENDS INTEGRATING WISC-V RESULTS WITH OTHER ASSESSMENT DATA TO CREATE COMPREHENSIVE INDIVIDUALIZED EDUCATION PLANS (IEPs) AND GUIDE INSTRUCTIONAL DECISIONS.

RESEARCH AND FURTHER DEVELOPMENTS

THE MANUAL ALSO ENCOURAGES THE USE OF WISC-V DATA IN RESEARCH TO BETTER UNDERSTAND COGNITIVE DEVELOPMENT AND THE IMPACT OF VARIOUS INTERVENTIONS. IT PROVIDES A FOUNDATION FOR ONGOING ADVANCEMENTS IN INTELLIGENCE TESTING AND EDUCATIONAL ASSESSMENT METHODOLOGIES.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE WISC-V MANUAL USED FOR?

THE WISC-V MANUAL IS USED AS A COMPREHENSIVE GUIDE FOR ADMINISTERING, SCORING, AND INTERPRETING THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN – FIFTH EDITION, A WIDELY USED COGNITIVE ASSESSMENT TOOL FOR CHILDREN AGED 6 TO 16.

WHERE CAN I FIND THE OFFICIAL WISC-V MANUAL?

THE OFFICIAL WISC-V MANUAL CAN BE OBTAINED THROUGH AUTHORIZED TEST DISTRIBUTORS SUCH AS PEARSON CLINICAL OR DIRECTLY FROM PEARSON'S WEBSITE, TYPICALLY REQUIRING PURCHASE OR PROFESSIONAL CREDENTIALS TO ACCESS.

WHAT ARE THE KEY UPDATES IN THE WISC-V MANUAL COMPARED TO PREVIOUS EDITIONS?

THE WISC-V MANUAL INCLUDES UPDATED NORMATIVE DATA, REVISED SUBTESTS, EXPANDED INTERPRETIVE GUIDANCE, AND ENHANCED DIGITAL ADMINISTRATION AND SCORING OPTIONS, REFLECTING CONTEMPORARY RESEARCH AND PRACTICE IN COGNITIVE ASSESSMENT.

HOW DOES THE WISC-V MANUAL GUIDE THE INTERPRETATION OF COMPOSITE SCORES?

THE MANUAL PROVIDES DETAILED EXPLANATIONS ON INTERPRETING PRIMARY INDEX SCORES, THE FULL SCALE IQ, AND

ANCILLARY INDEX SCORES, INCLUDING CONSIDERATIONS FOR VARIABILITY, CONFIDENCE INTERVALS, AND PROFILE ANALYSIS TO SUPPORT CLINICAL DECISION-MAKING.

DOES THE WISC-V MANUAL INCLUDE INFORMATION ON CULTURAL AND LINGUISTIC CONSIDERATIONS?

YES, THE WISC-V MANUAL CONTAINS SECTIONS ADDRESSING CULTURAL AND LINGUISTIC FACTORS THAT MAY AFFECT TEST PERFORMANCE, OFFERING RECOMMENDATIONS TO ENSURE FAIR AND VALID ASSESSMENT ACROSS DIVERSE POPULATIONS.

WHAT ADMINISTRATION ACCOMMODATIONS ARE DESCRIBED IN THE WISC-V MANUAL?

THE MANUAL OUTLINES VARIOUS ACCOMMODATIONS FOR CHILDREN WITH DISABILITIES OR SPECIAL NEEDS, SUCH AS EXTENDED TIME, ALTERNATE INSTRUCTIONS, OR MODIFIED TEST MATERIALS, TO FACILITATE ACCURATE ASSESSMENT WHILE MAINTAINING TEST INTEGRITY.

CAN THE WISC-V MANUAL BE USED FOR RESEARCH PURPOSES?

YES, THE WISC-V MANUAL PROVIDES PSYCHOMETRIC DATA, RELIABILITY AND VALIDITY INFORMATION, AND STANDARDIZATION PROCEDURES THAT ARE VALUABLE FOR RESEARCHERS UTILIZING THE TEST IN ACADEMIC OR CLINICAL RESEARCH SETTINGS.

ADDITIONAL RESOURCES

1. *WISC-V CLINICAL USE AND INTERPRETATION*

THIS BOOK PROVIDES A COMPREHENSIVE GUIDE TO THE ADMINISTRATION, SCORING, AND INTERPRETATION OF THE WISC-V. IT IS DESIGNED FOR CLINICIANS AND PSYCHOLOGISTS WHO USE THE WISC-V IN THEIR PRACTICE, OFFERING CASE STUDIES AND PRACTICAL TIPS. THE TEXT EXPLORES THE THEORY BEHIND THE TEST AND DISCUSSES HOW TO INTEGRATE WISC-V FINDINGS WITH OTHER ASSESSMENT DATA.

2. *ESSENTIALS OF WISC-V ASSESSMENT*

A PRACTICAL RESOURCE FOR SCHOOL PSYCHOLOGISTS AND CLINICIANS, THIS BOOK COVERS THE ESSENTIALS OF ADMINISTERING AND INTERPRETING THE WISC-V. IT INCLUDES STEP-BY-STEP INSTRUCTIONS AND STRATEGIES FOR UNDERSTANDING THE COGNITIVE PROFILES OF CHILDREN. THE BOOK ALSO ADDRESSES COMMON CHALLENGES ENCOUNTERED DURING ASSESSMENT AND PROVIDES TIPS FOR EFFECTIVE REPORTING.

3. *INTERPRETATION OF WISC-V RESULTS IN EDUCATIONAL SETTINGS*

FOCUSED ON THE USE OF WISC-V IN EDUCATIONAL PSYCHOLOGY, THIS BOOK EXAMINES HOW THE TEST CAN INFORM SPECIAL EDUCATION PLANNING AND INTERVENTIONS. IT DISCUSSES HOW TO INTERPRET INDEX SCORES AND SUBTESTS IN THE CONTEXT OF LEARNING DISABILITIES AND GIFTEDNESS. THE BOOK ALSO PROVIDES EXAMPLES OF REPORTS TAILORED FOR EDUCATORS AND PARENTS.

4. *ADVANCED WISC-V ANALYSIS: COGNITIVE PROFILES AND CASE STUDIES*

THIS ADVANCED TEXT DELVES INTO THE NUANCES OF WISC-V SUBTEST PERFORMANCE AND COGNITIVE PROFILE ANALYSIS. IT PRESENTS DETAILED CASE STUDIES HIGHLIGHTING DIVERSE CLINICAL PRESENTATIONS AND ASSESSMENT CHALLENGES. THE BOOK IS IDEAL FOR EXPERIENCED PRACTITIONERS SEEKING TO DEEPEN THEIR UNDERSTANDING OF WISC-V DATA.

5. *WISC-V AND NEUROPSYCHOLOGICAL ASSESSMENT INTEGRATION*

HERE, THE FOCUS IS ON INTEGRATING WISC-V RESULTS WITH BROADER NEUROPSYCHOLOGICAL EVALUATIONS. THE BOOK COVERS HOW WISC-V SCORES RELATE TO BRAIN FUNCTIONING AND NEUROLOGICAL CONDITIONS. IT OFFERS INSIGHTS FOR NEUROPSYCHOLOGISTS ON INTERPRETING COGNITIVE PATTERNS WITHIN A COMPREHENSIVE ASSESSMENT FRAMEWORK.

6. *USING THE WISC-V TO ASSESS LEARNING DISABILITIES*

THIS BOOK SPECIFICALLY ADDRESSES HOW TO UTILIZE THE WISC-V FOR IDENTIFYING AND UNDERSTANDING LEARNING DISABILITIES. IT DISCUSSES THE INTERPRETATION OF INDEX SCORES IN RELATION TO ACADEMIC SKILLS AND PROCESSING DEFICITS. THE TEXT ALSO PROVIDES PRACTICAL GUIDANCE ON LINKING ASSESSMENT RESULTS TO INTERVENTION PLANNING.

7. *WISC-V FOR SCHOOL PSYCHOLOGISTS: A PRACTICAL GUIDE*

DESIGNED FOR SCHOOL PSYCHOLOGISTS, THIS GUIDE SIMPLIFIES THE ADMINISTRATION AND INTERPRETATION OF THE WISC-V. IT INCLUDES PRACTICAL TIPS, SAMPLE REPORTS, AND GUIDANCE ON COMMUNICATING RESULTS TO PARENTS AND EDUCATORS. THE BOOK EMPHASIZES THE ROLE OF THE WISC-V IN SUPPORTING STUDENT SUCCESS IN SCHOOLS.

8. *WISC-V TECHNICAL MANUAL: PSYCHOMETRIC FOUNDATIONS AND DEVELOPMENT*

THIS MANUAL OFFERS AN IN-DEPTH LOOK AT THE PSYCHOMETRIC PROPERTIES AND DEVELOPMENT PROCESS OF THE WISC-V. IT IS VALUABLE FOR RESEARCHERS AND CLINICIANS INTERESTED IN THE TEST'S RELIABILITY, VALIDITY, AND STANDARDIZATION. THE TEXT EXPLAINS THE THEORETICAL FOUNDATIONS THAT UNDERPIN THE TEST DESIGN.

9. *INTERPRETING WISC-V INDEX SCORES: A COMPREHENSIVE APPROACH*

FOCUSING ON THE INTERPRETATION OF THE FIVE PRIMARY INDEX SCORES, THIS BOOK GUIDES READERS THROUGH UNDERSTANDING WHAT EACH INDEX REVEALS ABOUT A CHILD'S COGNITIVE ABILITIES. IT PROVIDES STRATEGIES FOR INTEGRATING INDEX SCORES WITH QUALITATIVE OBSERVATIONS. THE BOOK IS USEFUL FOR BOTH NOVICE AND EXPERIENCED ASSESSORS AIMING FOR ACCURATE AND MEANINGFUL INTERPRETATIONS.

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